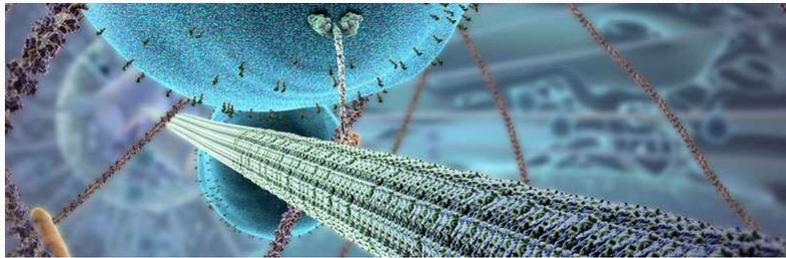


Inner Life of a Cell

- Video
- <http://www.studiodaily.com/main/searchlist/6850.html>



S3690 The Biology of Cancer

HSSP @ Harvard Fall 2010

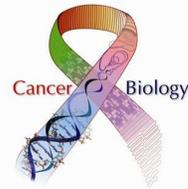
Lecture 1: Framing the Problem

10/2/2010

Zhi Dong

Lecture 1 Outline

- Introduction to the course
 - Course content, format and expectations
- Framing the problem: What is cancer?
 - Treatment and Research
 - Molecular Biology and Disease
- Fundamental building blocks of the cell
 - Macromolecules and organelles
- Discussion: The RNA World Hypothesis



Course Objectives

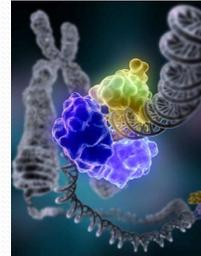
- Understand fundamental principles in molecular and cellular biology.
- Familiarize with basic building blocks and processes inside cells.
- Conceptualize what cancer is and how it arises.
- Develop scientific inquiry through discussions of current research and discoveries.
- Focus on understanding how biological principles operate in cancer. Less emphasis on clinical management.

Class Format and Logistics

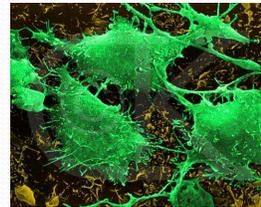
- Lectures
 - Biological principle
 - Examples in cancer
- Discussions
- Weekly readings

- Media (videos, animations and applets)
- Final Project

- Meet in Lyman 330
Time: Sat 10:00am--12:00pm



DNA and Protein

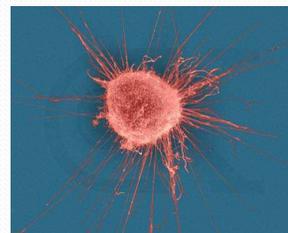


Brain Cancer Cell

<http://genegenie.wordpress.com/2007/05/06/gene-genie-the-first-issue-at-scienceoll/>

Background and Expectations

- No background in biology is necessary!
- Do the weekly reading
- Preview and Review key terms and concepts
- Actively engage in discussion



Breast Cancer Cell

http://www.alternative-cancer.net/Cell_photos.htm

About me

- Phoenix, Arizona
- Junior at Harvard College
- Molecular and Cellular Biology Concentrator
- Secondary in East Asian Studies
- Mather House
- Research on Medulloblastoma at Children's Hospital Boston

What is cancer?

- Perspective from patients
- Perspective from researchers
- Current state of cancer research
- A look at the molecular biology of cancer

Bibliography- Cancer Videos

- **Two best friends, one form of cancer**
- <http://www.youtube.com/watch?v=NFJAqNS627Q&feature=related>
- **It's Our Time - American Association for Cancer Research (AACR)**
- <http://www.youtube.com/watch?v=3pobQRfzoNo>
- **Pamela Martin, Cancer Biology Lab Manager**
- <http://www.youtube.com/watch?v=PppO4rKzOko>
- **Cancer Research Laboratory**
- <http://www.youtube.com/watch?v=terf2wCOicw&feature=related>
- **Cancer Treated with Radiation Therapy**
- <http://www.youtube.com/watch?v=6soM9N3cgwA&feature=related>

What is cancer?

- Discussion: What are the features of cancer? What do you notice from the last video?

Cell, Vol. 100, 57-70, January 7, 2000, Copyright ©2000 by Cell Press

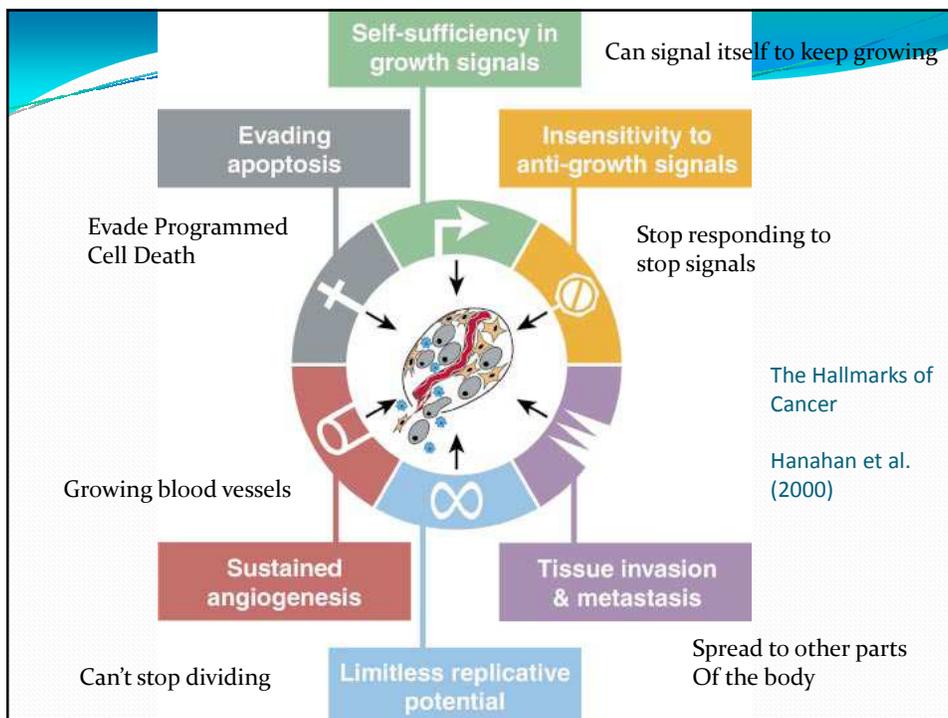
The Hallmarks of Cancer

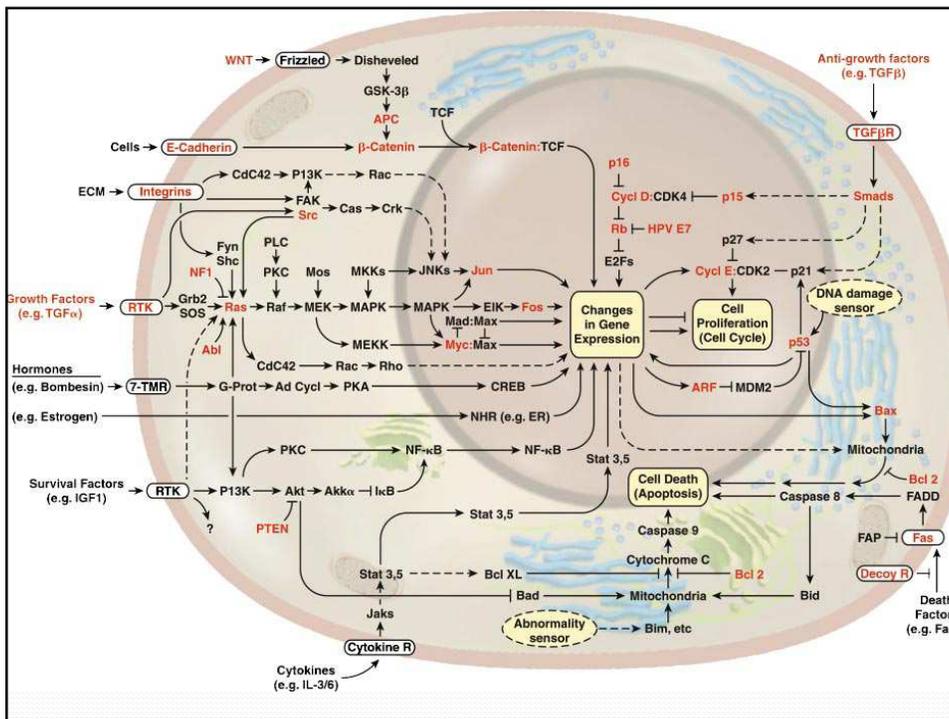
Review

Douglas Hanahan* and Robert A. Weinberg†
 *Department of Biochemistry and Biophysics and
 Hormone Research Institute
 University of California at San Francisco
 San Francisco, California 94143
 †Whitehead Institute for Biomedical Research and
 Department of Biology
 Massachusetts Institute of Technology
 Cambridge, Massachusetts 02142

After a quarter century of rapid advances, cancer research has generated a rich and complex body of knowledge, revealing cancer to be a disease involving dynamic changes in the genome. The foundation has been set in the discovery of mutations that produce oncogenes with dominant gain of function and tumor suppressor genes with recessive loss of function; both classes of cancer genes have been identified through their alteration in human and animal cancer cells and by their elicitation of cancer phenotypes in experimental models (Bishop and Weinberg, 1996).

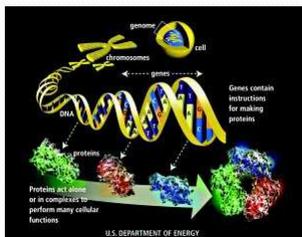
evolve progressively from normalcy via a series of pre-malignant states into invasive cancers (Foulds, 1954). These observations have been rendered more concrete by a large body of work indicating that the genomes of tumor cells are invariably altered at multiple sites, having suffered disruption through lesions as subtle as point mutations and as obvious as changes in chromosome complement (e.g., Kinzler and Vogelstein, 1996). Transformation of cultured cells is itself a multistep process: rodent cells require at least two introduced genetic changes before they acquire tumorigenic competence, while their human counterparts are more difficult to transform (Hahn et al., 1999). Transgenic models of tumorigenesis have repeatedly supported the conclusion that tumorigenesis in mice involves multiple rate-limiting steps (Bergers et al., 1998; see *Oncogene*, 1999, R. DePinho and T. E. Jacks, volume 18[38], pp. 5248-5362). Taken together, observations of human cancers and animal models argue that tumor development proceeds via a process formally analogous to Darwinian evolution, in which a succession of genetic changes, each conferring one or another type of growth





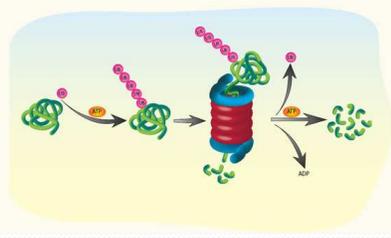
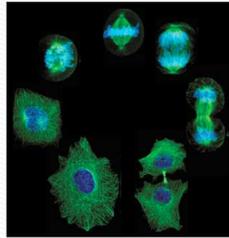
Lecture 2

- What's wrong with the cancer cell?
- Principle: Central Dogma, introduction to molecular genetics, gene regulation, epigenetic regulations
- Cancer: Mutation, gene regulation, repair, p53 gene



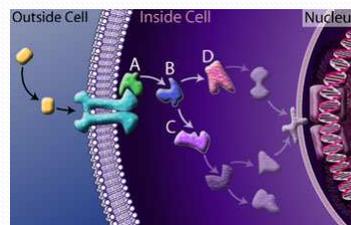
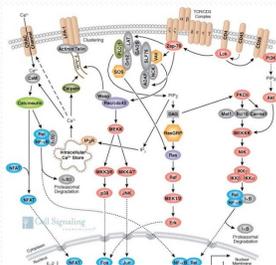
Lecture 3

- Why can't they stop dividing?
- Principle: Cell cycle, regulation of cellular processes, protein degradation.
- Cancer: limitless replicative potential, current therapy, retinoblastoma, Rb gene



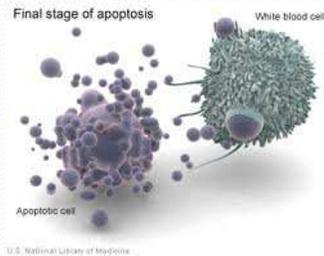
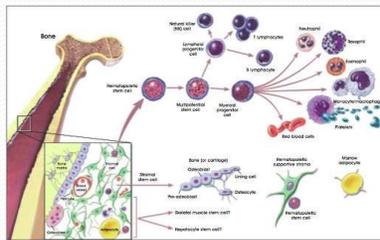
Lecture 4

- How do the cells know what to do?
- Principles of cell signaling, phosphorylation
- Cancer: self-sufficiency in growth signals and insensitivity to anti-growth signals. Chronic Myelogenous Leukemia, Philadelphia chromosome



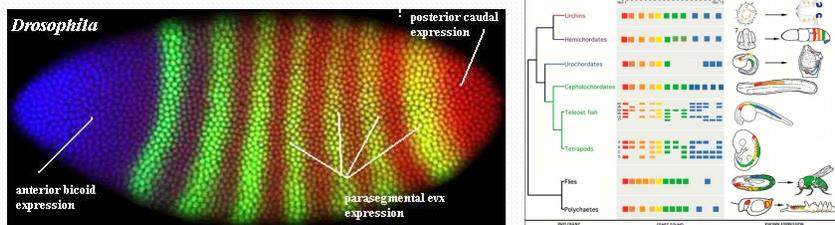
Lecture 5

- The life story of a cell called George.
- Differentiation, cell aging, and apoptosis.
- Cancer: Evading apoptosis, cancer stem cell theory, Multiple Myeloma, Medulloblastoma, Bcl gene, SHH gene



Lecture 6

- How do your arms and legs know where to grow?
- Principles of development, organogenesis, morphogenesis.
- Cancer: sustained angiogenesis, tissue invasion and metastasis, Bicoid to Hox genes. Teratocarcinoma.

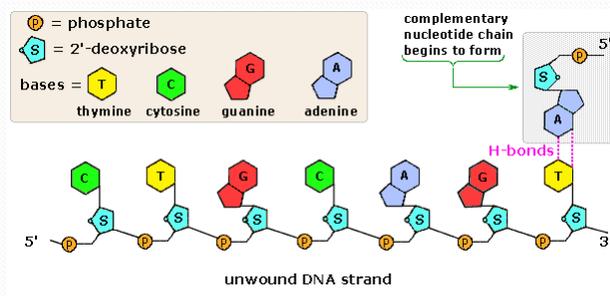


Lecture 7

- Final Project
- We will see an example soon...

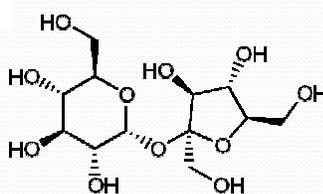
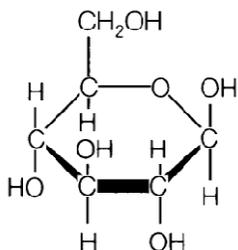
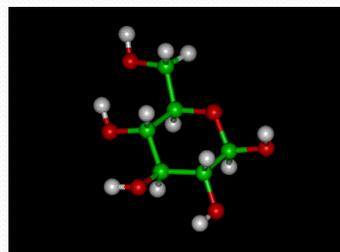
Macromolecules

- Monomer vs. Polymer

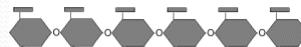


Macromolecules

- Carbohydrates (sugar)



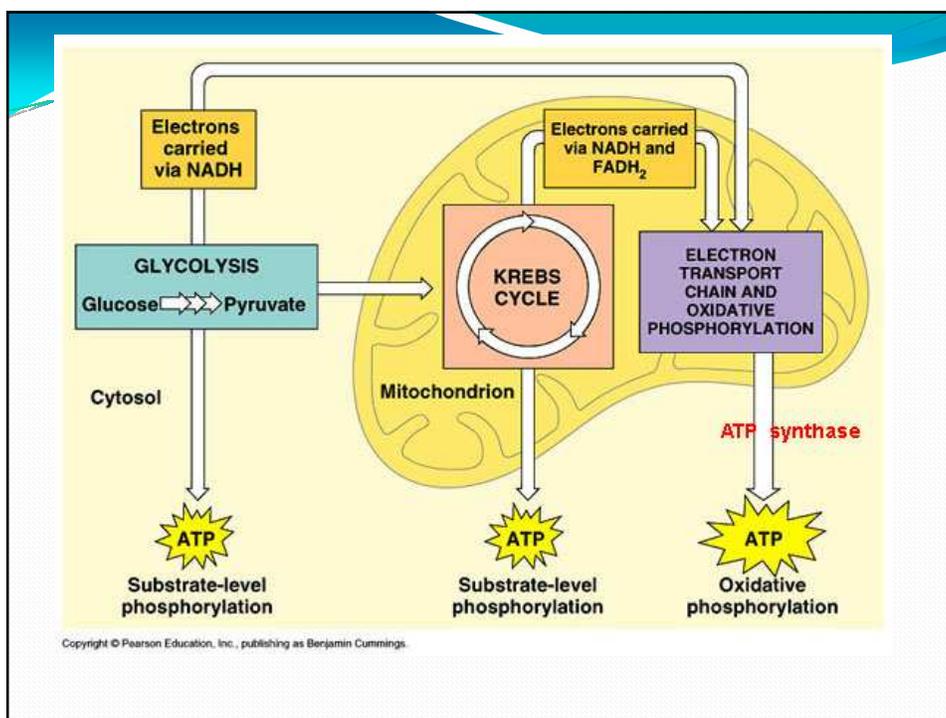
Starch

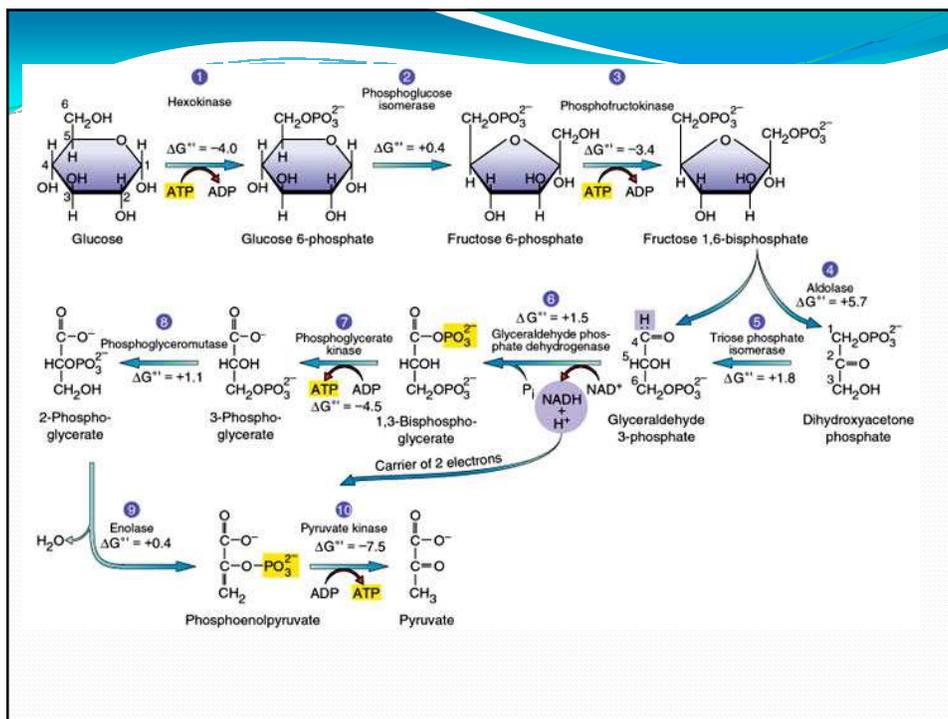


Cellulose



Glycogen





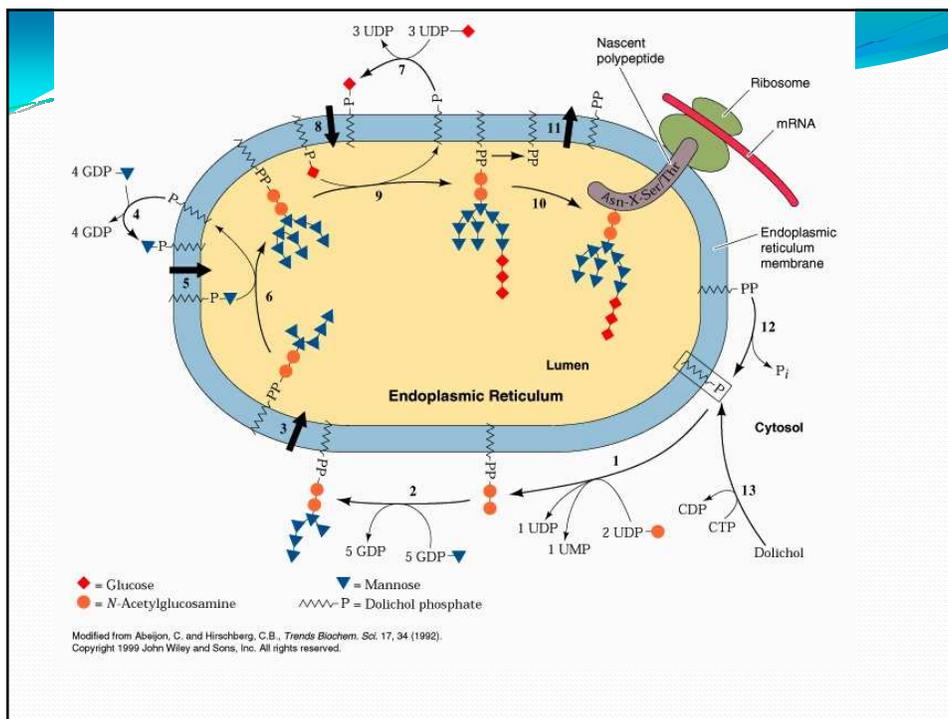
Glycoprotein Cell Receptors

Surface carbohydrates on cells serve as points of attachment for other cells, infectious bacteria, viruses, toxins, hormones and many other molecules.

The diagram illustrates the structure of a glycoprotein cell receptor on a cell membrane. The receptor is composed of a protein embedded in the lipid bilayer, with a glyconutrient (sugar chain) extending from the surface. The glyconutrient is attached to the protein via a glycoprotein linkage. The diagram shows a bacterium, a virus, and a toxin interacting with the glycoprotein receptors on the cell surface.

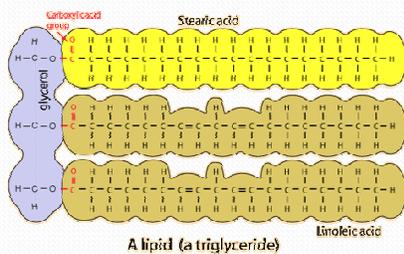
BACTERIUM
VIRUS
TOXIN
CELL
GLYCOPROTEIN
GLYCONUTRIENT
PROTEIN

Nature, Vol. 373, Feb 16, 1995

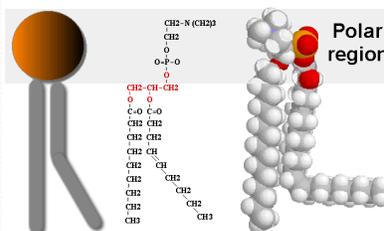


Macromolecules

• Lipids



Phospholipids



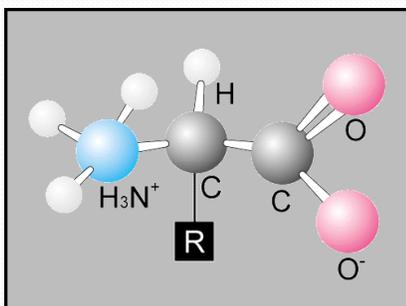
Macromolecules

Phospholipid bilayer

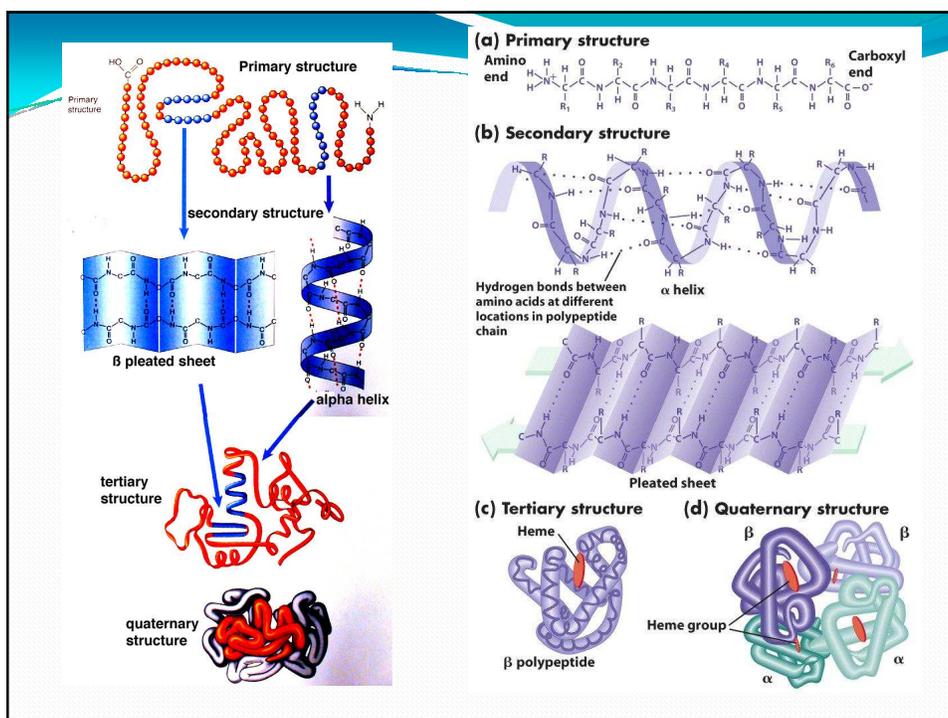
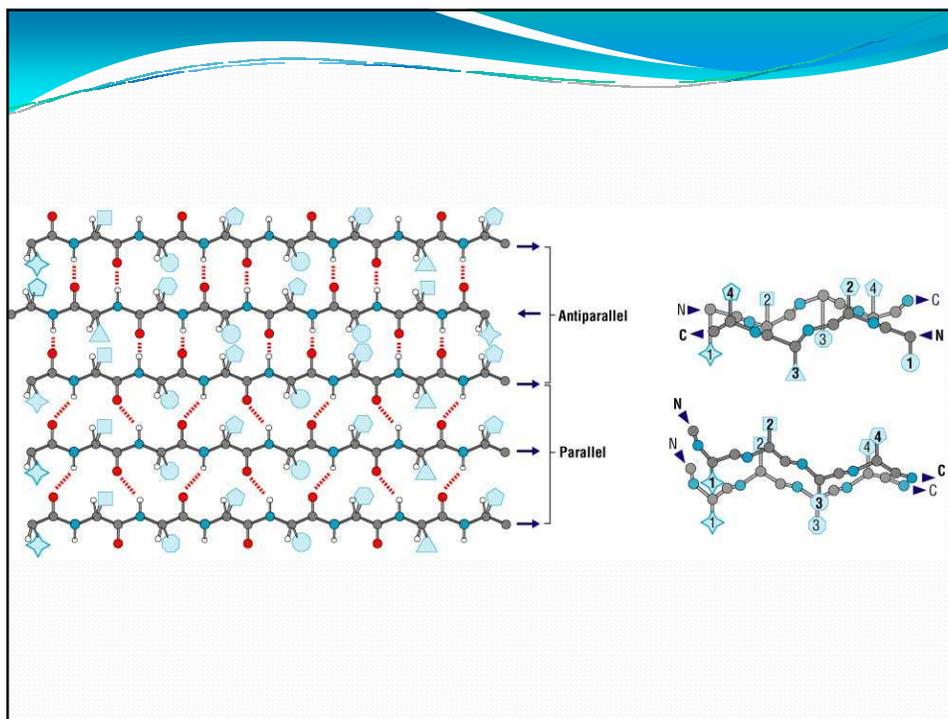
- <http://www.youtube.com/watch?v=7k2KAfRsZ4Q>
- <http://www.youtube.com/watch?v=LKN5sq5dtW4&feature=related>
- <http://www.youtube.com/watch?v=JShwXBWGMMyY&feature=fvw>

Macromolecules

- Proteins



	NONPOLAR, HYDROPHOBIC	R GROUPS	POLAR, UNCHARGED	
Alanine Ala A MW = 89	$\begin{matrix} \text{COO}^- \\ \\ \text{H}_2\text{N}-\text{CH}-\text{CH}_3 \end{matrix}$		$\text{H}-\text{CH}-\text{COO}^-$ N H_3^+	Glycine Gly G MW = 75
Valine Val V MW = 117	$\begin{matrix} \text{COO}^- \\ \\ \text{H}_2\text{N}-\text{CH}-\text{CH}(\text{CH}_3)_2 \end{matrix}$		$\text{HO}-\text{CH}_2-\text{CH}-\text{COO}^-$ N H_3^+	Serine Ser S MW = 105
Leucine Leu L MW = 131	$\begin{matrix} \text{COO}^- \\ \\ \text{H}_2\text{N}-\text{CH}-\text{CH}_2-\text{CH}(\text{CH}_3)_2 \end{matrix}$		$\text{CH}_2-\text{CH}_2-\text{CH}-\text{COO}^-$ N H_3^+	Threonine Thr T MW = 119
Isoleucine Ile I MW = 131	$\begin{matrix} \text{COO}^- \\ \\ \text{H}_2\text{N}-\text{CH}-\text{CH}(\text{CH}_3)-\text{CH}_2-\text{CH}_3 \end{matrix}$		$\text{IS}-\text{CH}_2-\text{CH}-\text{COO}^-$ N H_3^+	Cysteine Cys C MW = 121
Phenylalanine Phe F MW = 151	$\begin{matrix} \text{COO}^- \\ \\ \text{H}_2\text{N}-\text{CH}-\text{CH}_2-\text{C}_6\text{H}_5 \end{matrix}$		$\text{HO}-\text{C}_6\text{H}_4-\text{CH}_2-\text{CH}-\text{COO}^-$ N H_3^+	Tyrosine Tyr Y MW = 181
Tryptophan Trp W MW = 204	$\begin{matrix} \text{COO}^- \\ \\ \text{H}_2\text{N}-\text{CH}-\text{CH}_2-\text{C}_8\text{H}_6\text{N}_2 \end{matrix}$		$\text{NH}_2-\text{C}(\text{CH}_2)_2-\text{CH}-\text{COO}^-$ N H_3^+	Asparagine Asn N MW = 132
Methionine Met M MW = 149	$\begin{matrix} \text{COO}^- \\ \\ \text{H}_2\text{N}-\text{CH}-\text{CH}_2-\text{CH}_2-\text{S}-\text{CH}_3 \end{matrix}$		$\text{NH}_2-\text{C}(\text{CH}_2)_2-\text{CH}-\text{COO}^-$ N H_3^+	Glutamine Gln Q MW = 146
Proline Pro P MW = 115	$\begin{matrix} \text{COO}^- \\ \\ \text{NH}-\text{CH}_2-\text{CH}_2-\text{CH}_2 \end{matrix}$			POLAR BASIC Lysine Lys K MW = 146
Aspartic acid Asp D MW = 133	$\begin{matrix} \text{COO}^- \\ \\ \text{H}_2\text{N}-\text{CH}-\text{CH}_2-\text{COO}^- \end{matrix}$		$\text{NH}_2-\text{C}(\text{CH}_2)_2-\text{CH}-\text{COO}^-$ N H_3^+	Arginine Arg R MW = 174
Glutamic acid Glu E MW = 147	$\begin{matrix} \text{COO}^- \\ \\ \text{H}_2\text{N}-\text{CH}-\text{CH}_2-\text{CH}_2-\text{COO}^- \end{matrix}$		$\text{NH}_2-\text{C}(\text{CH}_2)_3-\text{CH}-\text{COO}^-$ N H_3^+	Histidine His H MW = 155

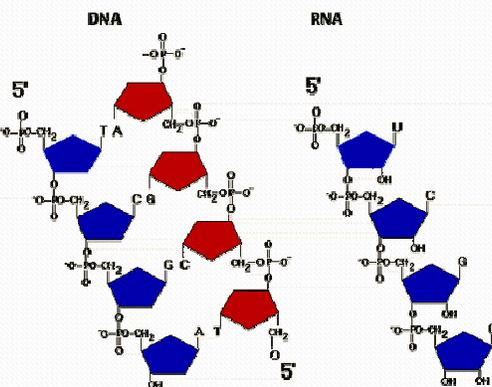
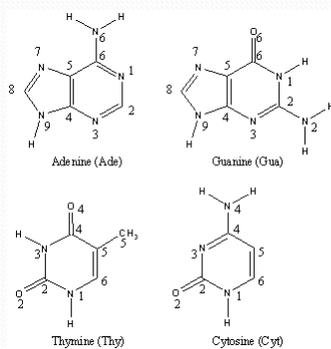


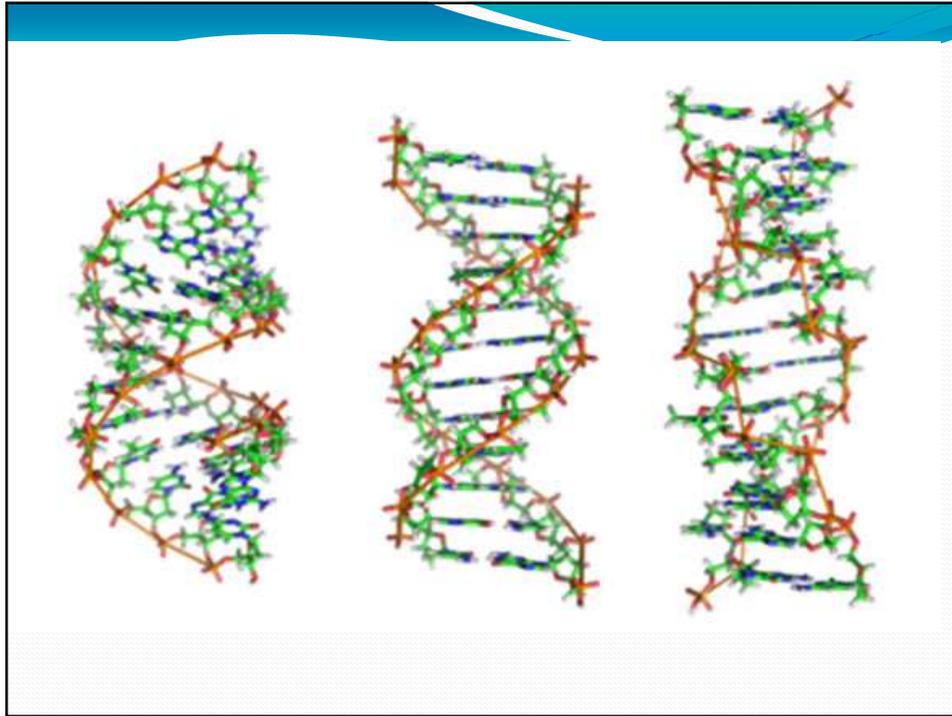
Proteins

- <http://www.youtube.com/watch?v=IijQ3a8yUYQ>
- <http://www.youtube.com/watch?v=iaHHgEoa2c8>
- http://www.youtube.com/watch?v=Ms_ehUVvKKk

Macromolecules

- Nucleic Acid

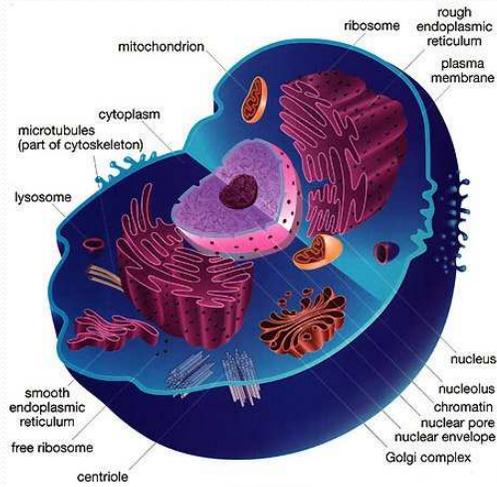




Nucleic acid

- <http://www.youtube.com/watch?v=vJSmZ3DsntU&feature=related>
- <http://www.youtube.com/watch?v=7oaoOUpMswc>
- <http://www.youtube.com/watch?v=oLz-IloeZvk&feature=fvw>

Structure of Cells

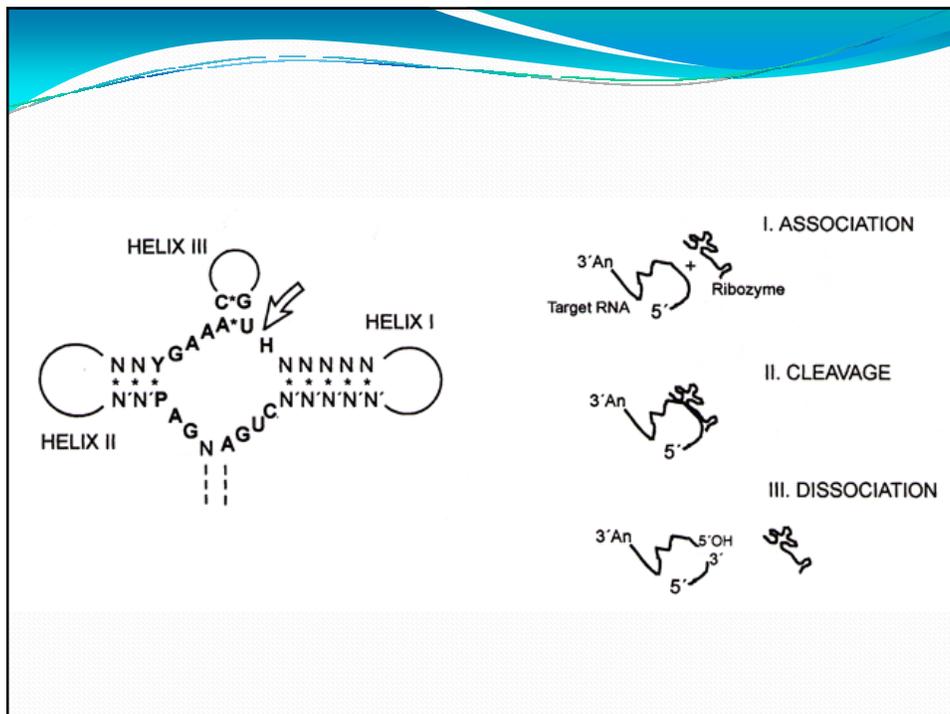


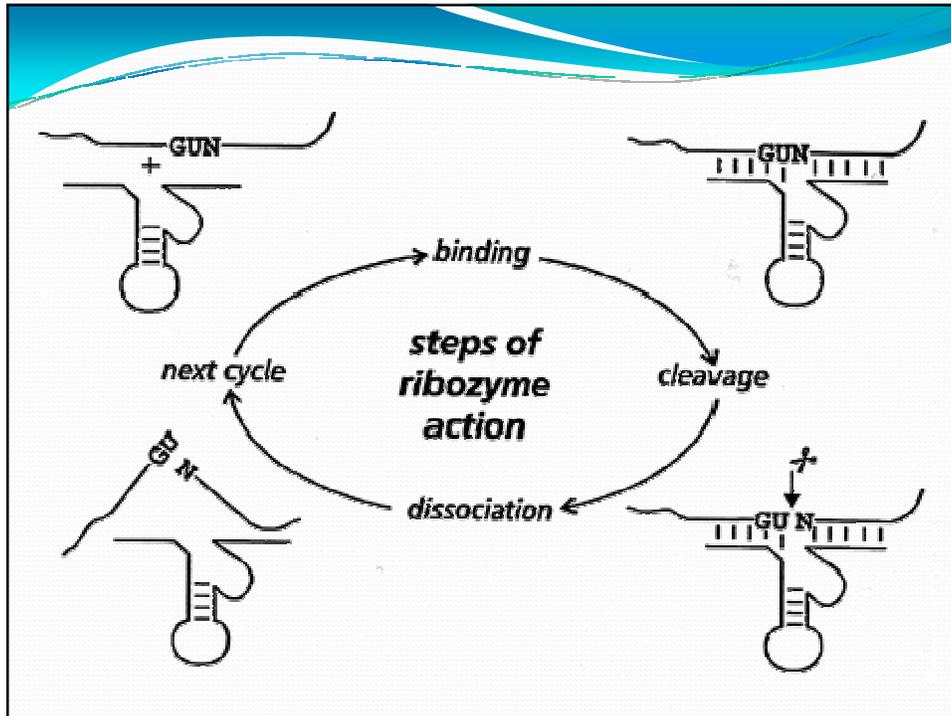
Structure the cells

- <http://www.youtube.com/watch?v=vCqQLoRaTNA>
- <http://www.youtube.com/watch?v=a6boqEbcJWI&feature=related>
- <http://www.youtube.com/watch?v=Us9TPtWK3C8>

Discussion

- Where do these components come from?
- <http://exploringorigins.org/>





Next Lecture: Central Dogma

- DNA Replication Song...
- <http://www.youtube.com/watch?v=dIZpb93NYlw>

Reading Assignments

- Review: Macromolecules, Cellular Components and RNA World Hypothesis, Read <http://exploringorigins.org/>
- Preview: Central Dogma- Replication, Transcription and Translation. Structure of DNA, RNA and Protein
- The Lac Operon, Transcription factors.
- DNA wrapping, histone protein, DNA methylation, DNA acetylation
- What is mutation and what causes it? How does the cell try to fix this?
- <http://www.sparknotes.com/biology/>
- http://en.wikipedia.org/wiki/DNA_methylation